

COVID-19 CATCH UP PREMIUM

At St John with St Michael CE Primary School, we have been allocated £8400 during this academic year.

| <u>We have identified the following areas as priorities for our pupils</u> | <u>How catch-up funding will be spent (including estimated costings)</u> | <u>We will be measuring the impact of the expenditure upon pupils' attainment in the following ways</u> |
|---|---|---|
| Closing the attainment gaps in Reading, Writing and Maths | <p>Employment of a TA1 until the Summer (following the end of their Apprenticeship) – £5,325</p> <p>Small group support through the National Tutoring Programme – 15 children = £1,425</p> <p>MIT to provide relevant and up-to-date training – no cost</p> <p>Purchasing of a bank of I-Pads to be used for identified pupils -</p> | <p>Teacher assessment – formative and summative assessment.</p> <p>Pupil progress meetings held half-termly.</p> <p>Staff meeting time to address issues in Maths and English delivery.</p> <p>SLT monitoring including book looks, pupil discussions, lesson observations and environment walkthroughs.</p> <p>MIT advisors to support the staff with assessment and moderation.</p> |
| Addressing pupil, families and staff wellbeing issues arising from the pandemic | <p>Counsellor employed half-a-day each week to provide support to identified pupils/parents - £45 per hour: 3 hours 1 x weekly for 6 weeks = £810</p> | <p>Improved attendance and punctuality.</p> <p>Positive working relationships are evident between school, pupils and families.</p> <p>Parents, staff and pupils feel supported and valued. Wellbeing for all remains a high profile.</p> <p>Pupil progress and attainment outcomes are accelerated and gaps begin to close.</p> |
| Whole school return to, and implementation of, a fully personalised wider curriculum. | <p>Headteacher and MIT support for subject leaders in developing their role – no cost</p> | <p>SLT monitoring shows that the wider curriculum is being delivered.</p> <p>Subject leaders feel supported to lead their subjects effectively.</p> <p>Children are enthused and excited by the wider curriculum.</p> |