



# Homework

## What are Learning Logs?

- A different kind of homework
- An alternative for children to record their learning and understanding
- A way to engage children & parents in talking about what they have been or will be learning
- It is an open-ended task & allows for a creative approach from the children; there is no right or wrong answer
- Raises standards for all children
- Provides all children with learning experiences that matter to them
- It gives REAL purpose to learning
- Develops quality learning experiences outside of the classroom by involving the whole family
- Provides children with opportunities to express opinions
- It encourages independent work and learning experiences

## My Learning Log!

Please look after your learning log, it is a special, unique record of what you have learned and understood. This learning log is your chance to show what you know in the most interesting and creative way you can! The most exciting learning logs will have words, pictures, flaps to open, springy bits, collage, sticky bits, gel pens etc. Use your imagination! It is fine to add to your learning log as you go - you don't have to finish all the tasks in one go!

Tasks will be added by your teacher when they decide it is appropriate and you will usually be given **two weeks** to complete your tasks before it is needed in school again. You will have three challenges to complete. You can choose to complete one of the challenges or all the challenges it is up to you. You will have a bronze challenge, a silver and a gold challenge. If you only complete the bronze challenge, you will be awarded a bronze sticker. If you complete the bronze and silver challenge you will be awarded a silver sticker. If you complete all three challenges, you will be awarded a gold sticker. The best examples of learning logs will also receive special prizes in assembly.

Here is an example of a learning log challenge!

## Learning Log Homework



To research and create an information page about the Stone Age.



To illustrate your work with pictures using drawings or images from the internet.



To create a set of questions that you would like to ask a person from the Stone Age?

**Due In: 01-10-2021**

## How to be a good learner?

- Concentrate
- Focus on the task
- Be creative – think of lots of ideas- be curious – ask questions
- Reflect – use quiet thinking time
- Be resourceful – think about what to do if you are stuck

## This is my learning log

In my learning log, I will show that I have understood the work I have done in class by sharing it with an adult and thinking about it more at home. Each time I use it, I will record what I have learned and understand about the learning objectives that my teacher has stuck in my book. I will present my work in different ways by sticking things in, drawing pictures, writing or mind maps.

## Things the children liked (Pupil Voice)

- You can do pop-ups
- You can make it look nice
- You can stick things in
- You can make flaps
- It is more fun
- You can be creative
- You can make it exactly the way you want
- You can do extra facts
- Not everybody does the same thing

## How to Complete Learning Logs?

- Learning Objective- previous learning or future learning
- FREEDOM to present their work in their OWN way to show what they know
- **ONE RULE**- ALL work should fit onto the two pages. Pages can be layered or extended!

## How can I help my child?

### Things to remember:

- Child led, this is not a competition!
- This is a time for you and your child to explore learning together.
- The complexity of the completed log will be age dependent.
- You may want to give more direction and support in the first few years.
- Then you need to be more of a facilitator as they get older.

**ADVICE:** Don't wait until the LAST night.

## Getting Started "I Don't Remember!"

- Talk to them about what they know or what they have learned.
- What else do they want to know?
- Ask them about their ideas for the log
- How do they want to present the work?
- Use this as time to share your knowledge, heritage, history, talents
- Visit this website for examples of learning log pages made by children: [www.learninglogs.co.uk](http://www.learninglogs.co.uk)
- Explore the library, books or internet
- Use internet use as a teachable moment regarding e-safety

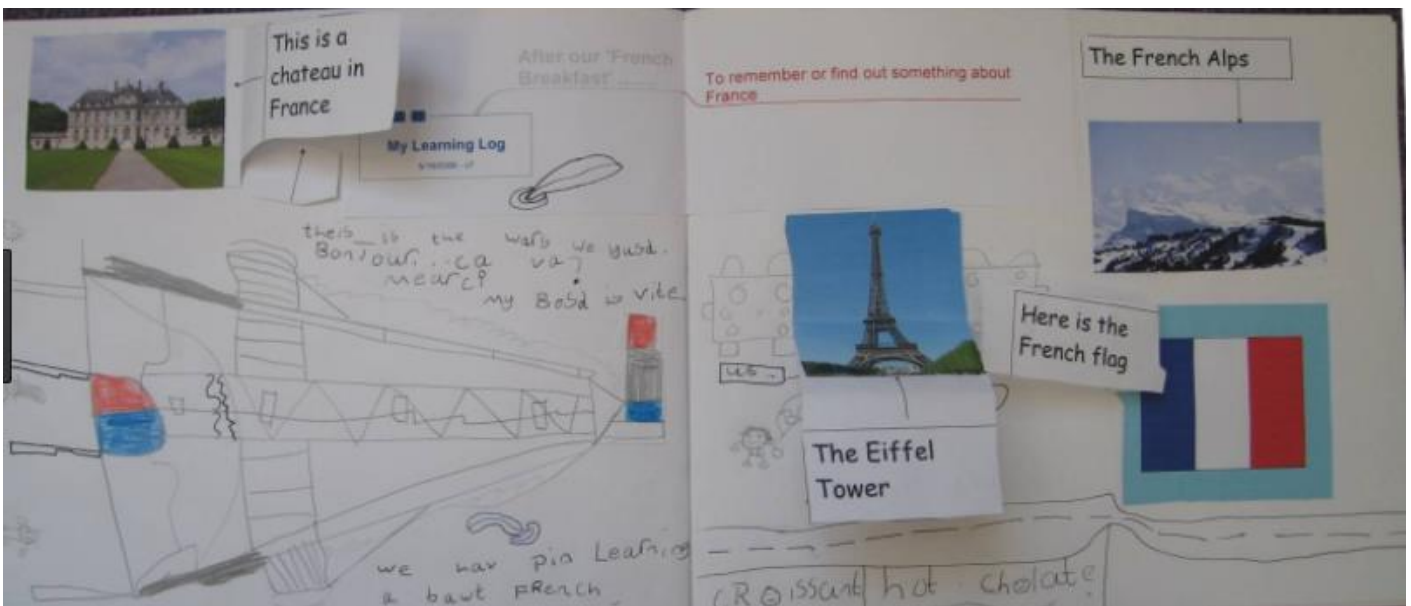
## Ideas:

- Drawings and diagrams
- Photographs – personal or from internet
- Flaps, accordions and envelopes
- Writing- stories, descriptions, explanations
- Cut outs, flat...ish models both handmade or bought

## Supplies List:

- Crayons
- Felt tips
- Glue stick
- Tape
- Highlighters
- Scissors
- Envelopes
- Coloured paper
- Stickers
- Ruler

Here are some examples of Learning Logs completed by children:



### E V A C U E E S

When they were at their destination, the evacuees were taken to a school during which when they were not in school, emergency shelter. This included a cup of milk, two cups of rice and biscuits which were to last them the day. Chalk, paper, pencils and ink were used to mark the evacuation camps. The children were taken to the clearing point to show and collect their. Some evacuees were lucky as they were sent to the safe children. They stayed there in the country. They children found evacuation difficult. Most children had never, comparing efforts to the life at home. Some children were lucky and stayed at nice houses but others had a horrible time and missed home so that they were ready to leave. The evacuation because they could cope and change get a bit harder.

Most evacuees went to live with strangers in the countryside. Some of these families brought copies from their homes with only a small suitcase or suitcase of clothes, milk, some making a table and gas mark. They were also allowed some food for the journey. Some children had enough to eat to see you get (the one above) out her side of the...  
*Labels: P10, P11*

Many evacuees carried with them a small suitcase or suitcase of clothes, milk, some making a table and gas mark. They were also allowed some food for the journey. Some children had enough to eat to see you get (the one above) out her side of the...  
*Labels: P10, P11*

Have that message and reading the time that they read their  
London  
H. and the Royal...  
P.T.O.

A collage of handwritten notes and drawings. Includes a 'Story Staircase' diagram with steps for 'BUILD UP', 'PROPS', 'EDIT', and 'REVISE'. A section titled 'THE crockleboard' with a drawing of a crockle. Other drawings include a person, a globe, and a car.

Hand-drawn illustrations of a pink pig and a brown bear. The pig is on the left, holding a small object. The bear is on the right, standing on a green hill. There are various text boxes and labels scattered around the drawings.

Hand-drawn illustrations of a woman holding a cat, a woman with a large yellow crescent moon, and a woman with a large yellow crescent moon. There are various text boxes and labels scattered around the drawings. A section titled 'Worry Website' is visible.

Hand-drawn illustrations of a horse and a pig. The horse is on the left, and the pig is on the right. There are various text boxes and labels scattered around the drawings. A section titled 'ION OF THE HORSE' is visible.

Hand-drawn illustrations of a person and a pig. There are various text boxes and labels scattered around the drawings. A section titled 'I SEE / n.o.21.0.1' and 'Job Interviews' is visible. A note about 'ZOO REPEATED' is also present.