

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17650
Total amount allocated for 2020/21	£17650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17830		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Pupils to access good quality PE lessons. Pupils to participate in 2 hours of time tabled PE per week. Pupils to complete a daily mile per day around our millennium trail. Year 4 pupils to engage in a weekly swimming lesson and attain above national attainment expectations. 		<ul style="list-style-type: none"> Classes to work with Rossendale Sports Coach for one hour per week. Sports Coach focusses on developing games skills, e.g. football, netball, basketball and cricket (CPD for teachers and TAs). Classes to also have weekly one hour time tabled slot for Dance, Athletics and Gymnastics in addition to their Games lesson. Year 3/4 to access a weekly swimming lesson. 		Funding allocated below.	<ul style="list-style-type: none"> The vast majority of pupils are now reaching age expected expectations in PE assessments. More pupils are participating in extra-curricular activities and more pupils are having the opportunity to participate in school competitions. Children are more physically active and engage in swimming lessons on a weekly basis. Children are now more confident in the pool and achieve above and beyond the national expectations.
					<ul style="list-style-type: none"> To continue to work with MCFC coaches. To continue provide opportunities for pupils to access sport and competitions. Continue with weekly swimming lessons.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupil's behaviour to improve in English and maths lessons as a result of increased physical activity. Pupils to improve in their academic performance as a result of increased physical activity. Pupils to have improved physical and mental health as a result of increased physical activity. Pupils to have improved sharing and teaming working skills as a result of accessing more team games. To offer more lunchtime and after school club experiences. 	<ul style="list-style-type: none"> Children to access a minimum of two hours PE per week. Children to participate in additional extra-curricular clubs before school, at lunch times and after school. TA employed to provide sports clubs/ activities during the lunchtime each day. TA employed to support/ deliver PE activities, in the afternoons, and after school, summer term only. 	<p>£3800</p> <p>£4900</p>	<ul style="list-style-type: none"> There has been a wider range of sports clubs being offered during lunch and afterschool, and more children have been participating in these clubs which is growing the profile of sport and games in our school. Reports from class teachers detailing have shown improvements in pupil's behaviour in class. The school nurse has reported that more children are in the acceptable weight ranges following their annual weight and height check. Participation in more competitive sports has increased as a result of increased confidence and performance. 	<ul style="list-style-type: none"> To continue with daily mile. To continue to offer a range of clubs before, during lunch and after school. To continue to enter competitive sports competitions and to apply for a school sports award.

			<ul style="list-style-type: none"> Pupils who developed team working skills in sports have now improved team working skills in lesson situations as reported by their class teachers. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport Percentage of total allocation:
%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Teaching Assistants to receive PE/Games CPD in order to provide support and better quality outcomes for pupils in PE lessons. 	<ul style="list-style-type: none"> Class TA to work with Rossendale Sports Coach and to receive mentoring and training from sports coach. TA to deliver sessions carefully planned with coach followed by feedback on how to develop skills further. 	<ul style="list-style-type: none"> £5500 	<ul style="list-style-type: none"> TAs across all key stages now feel more confident supporting and delivering PE lessons in school. PE Coordinator conducted drop in observations and observed higher quality PE with improved pupil engagement and less issues with behaviour. 	<ul style="list-style-type: none"> TAs and teachers to access further training where skills development is identified and required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<ul style="list-style-type: none"> Year 5/6 pupils to access end of term Water Sports Activity Centre. Children to engage in a wide range of outdoor sporting experiences. 	<ul style="list-style-type: none"> Year 6 pupils to access water sports activities e.g. as sailing, kayaking, canoeing, rowing, and windsurfing. Year 5 children to engage in kayaking, rock climbing, hiking, pond dipping, low rope challenges. 	<ul style="list-style-type: none"> £1800 £1000 	<ul style="list-style-type: none"> Children enjoyed the water sports trip and developed new skills and learning experiences that they would never get to experience inside the classroom. A number of pupils commented that they would never get to experience some of the activities if they did not access them at school. 	<ul style="list-style-type: none"> Maintain links with coaches and water sports activity centre.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils entering competitions and competing against other schools to promote good sportsmanship. School Sport Organising Committee to organize further inter-school sports competitions across the year. 	<ul style="list-style-type: none"> Funding allocated to pay for transport to competitions. Monthly committee meetings to take place to discuss and organise inter-school competitions. Funding to be allocated to pay for trophies and medals. 	<ul style="list-style-type: none"> £650 	<ul style="list-style-type: none"> More children are now having the opportunity to represent the school at competition level, developing pupil confidence and enabling school leaders to measure standards by comparing to peers of a similar age in different school settings. Our children achieve well when competing against other schools. 	<ul style="list-style-type: none"> Increase opportunities for pupils to access school competitions. School Sport Organising Committee to be allocated funding to develop and offer further inter-school competitions.

Signed off by	
Head Teacher:	Steven Rooney
Date:	31-07-2021
Subject Leader:	Lindsay Entwistle
Date:	31-07-2021
Governor:	Simon Bramwell
Date:	31-07-2021