

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16930
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16930

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	93%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To ensure all pupils access high quality PE lessons. ➤ To ensure provision for PE and quality of resources is effective to maximise pupil engagement. ➤ To ensure EYFS pupils make strong progress in physical development. ➤ To increase opportunities for pupils to engage in physical activity during break times and lunch times. 	<ul style="list-style-type: none"> ➤ Playground markings to be developed across the school playground to develop safe playing areas for football, netball hockey etc. Target boards will be added to the goal posts to increase the level of challenge. 	£4500	Children will have clearly marked playing areas to ensure ball games at lunchtime and during PE lessons are safe. Safe spaces will be created on the playground away from the sports playing surfaces.	Offer lunch clubs and afterschool clubs to engage pupils in new sports.
	<ul style="list-style-type: none"> ➤ PE and Sport equipment to be audited and new equipment to be identified and purchased. 	£3000	Children will access high quality resources to support their learning and engagement in PE lessons.	Monitor and regularly audit the equipment to ensure high quality. Replace older worn equipment with new equipment.
	<ul style="list-style-type: none"> ➤ Classes to work with Rossendale Sports Coach for one hour per week. Sports Coach focusses on developing games skills, e.g. football, netball, basketball and cricket (CPD for teachers and TAs). 	£5330	TAs feel more confident in delivering PE and Sport activities. The quality of provision for PE is good and pupils enjoy PE lessons in school.	Continue to work with Rossendale coaches to offer additional clubs afterschool in order to promote school sport.

Created by:



Supported by:



	<ul style="list-style-type: none"> ➤ Sports markings to be laid on the school field for football, rounders and athletics running track for sports day. 	£300	The profile of sport in school has increased. Pupils have the opportunity to access lessons and competitions using the appropriate surfaces for the sport.	Continue to offer a wide range of sporting opportunities across the school calendar year and increase participation further.
	<ul style="list-style-type: none"> ➤ EYFS sport / physical development equipment to be audited and new equipment to be identified and purchased including balance bikes. 	£1800	Pupils in EYFS achieve their Early Learning Goal for physical development. Pupils including girls enjoy physical activity.	Monitor and regularly audit the equipment to ensure high quality. Replace older worn equipment with new equipment. Lay bike track to support balance bike impact.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To offer more lunchtime and after school club experiences. ➤ Pupils' behaviour to improve in English and maths lessons as a result of increased physical activity. ➤ Pupils to improve in their academic performance as a result of increased physical activity. ➤ Pupils to have improved physical and mental health as a result of increased physical activity. ➤ Pupils to have improved sharing and team working skills as a result of accessing more team games. 	<ul style="list-style-type: none"> ➤ Children to access a minimum of two hours PE per week. ➤ Children to participate in additional extra-curricular clubs before school, at lunch times and after school. 	£0	<p>Pupils enjoy PE and enjoy participating in lessons. More pupils are now accessing a wider range of activities before and after school.</p> <p>Behaviour and attitude towards sport has improved since September 2021.</p>	<p>Continue to prioritise PE and school sport in school and continue to offer a wide range of clubs during lunch and afterschool.</p> <p>Employ additional lunchtime staff to deliver sporting clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To provide staff with a new, coherent and well sequenced curriculum for the delivery of PE. ➤ To provide staff with CPD on how to deliver the new PE curriculum effectively. 	<ul style="list-style-type: none"> ➤ Purchase new curriculum. ➤ Provide CPD opportunities. 	£400	The curriculum has been purchased from Lancashire School Sport and children have access to high quality lessons with a clear sequence and progression of skills.	Provide CPD to ensure staff delivers lessons effectively. Teachers to join Sports Coach PE lessons for CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer a wide range of clubs and experiences to engage pupils in sport.</p> <p>To provide opportunities for pupils to access new sports / experiences.</p>	<ul style="list-style-type: none"> ➤ Provide opportunities for children to access a wide range of clubs during lunch and after school. ➤ Year 5/6 children to attend a two-night residential trip and experience a wide range of sporting opportunities and new experiences such as, fencing, archery, abseiling, kayaking, canoeing, raft building, obstacle courses. 	£1200	Year 5/6 attended their residential trip and enjoyed their experiences. Pupils accessed the opportunity to participate in a range of new sports and developed new skills. School made a £1000 contribution towards the cost of this residential trip.	Provide opportunities in school to participate in these new sports as an afterschool club next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
➤ To provide increased opportunities for pupils to take part in competitive sport.	➤ To provide transport to competitive sporting events. ➤ To pay additional hours through payroll for staff to attend sporting events with pupils.	£400	➤ Pupils will experience competitive sport. Pupils will have the opportunity to discover their talents. ➤ Pupils will be identified and exit routes to clubs will be provided. Key Achievements: ➤ A pupil in Year 6 has signed a professional contract with Liverpool Football Club. As an Academy player, she will also have the opportunity to represent the Rossendale School Sport Partnership Football team.	Continue to enter sporting events to ensure pupils enjoy competition. Work to achieve the Gold Sports Mark.

Appendix:



St John with St Michael

Extra-Curricular Enrichment Programme

Summer Term 2022



Monday

7:30 Breakfast Club (BASC)
12:30 Ethos Council
12.15 Table Tennis
3:30 Choir (KS2)
2:30 Guitar Lessons (KS2)
3:30 After-School Club (BASC)



Wednesday

7:30 Breakfast Club (BASC)
12.15 Football (KS2)
12.15 Table Tennis
3:30 Cricket Club (KS2)
3:30 After-School Club (BASC)



Thursday

7:30 Breakfast Club (BASC)
12.15 Table Tennis
3:30 Booster Club (Year 6)
3.30 Hockey (Class 3)
3:30 After-School Club (BASC)



Tuesday

7:30 Breakfast Club (BASC)
12.15 Table Tennis
3:30 Booster Club (Year 6)
3.30 Dance (Class 2)
3:30 After-School Club (BASC)



Friday

7:30 Breakfast Club (BASC)
12.15 Table Tennis
3:30 Netball KS2
3:30 After-School Club (BASC)

Please take your child swimming as often as you can to support their learning.

Created by:



YOUTH
SPORT
TRUST

Supported by:





Created by:



YOUTH
SPORT
TRUST

Supported by:





St John with St Michael CE Primary Sc... @StJohnStMich... · Jun 23
Well done Key Stage 2, we hope you enjoyed your sports day! 🏆🥈🥉
@RossendaleSSP @ForwardAs1Trust



Another great win for our school football team. Well done @StJohnStMichael winning 6-3 against Thorn! 🏆😊



Well done to our wonderful EYFS and KS1 children, who competed in our Sports Day Festival this afternoon. Thank you to our parents who attended. From egg and spoon to 100m hurdles, the children were brill! 🏆🥈🥉
Medals awarded soon! @RossendaleSSP @ForwardAs1Trust
@DbeManchester



St John with St Michael CE Primary Sch... @StJohnStMich... · Jun 22 ...

After winning 3 out of 4 matches at the football tournament we managed to finish second place overall, out of 5 teams, by 1 point. We won the silver medal position. We are so proud of our team! 🏆🏆🏆🏆🏆
@DbeManchester @ForwardAs1Trust @RossendaleSSP



St John with St Michael CE Primary Sch... @StJohnStMich... · Jun 17 ...

Well done to our amazing swimming team! 🏊‍♂️🏊‍♂️🏊‍♂️ Just look at all those certificates. We are so proud of you all! 😊😊😊😊😊 @DbeManchester @RossendaleSSP @ForwardAs1Trust



St John with St Michael CE Primary Sch... @StJohnStMich... · Jun 16 ...

Congratulations to our backstroke winner! We are so proud of all our pupils who participated and completed in the swimming gala today! Well done for representing our school so well! 🏊‍♂️🏊‍♂️ @DbeManchester @ForwardAs1Trust @RossendaleSSP



St John with St Michael CE Primary Sch... @StJohnStMich... · Jun 17 ...

We are so proud of our pupils who participated in the Whitworth Junior Fell Race! Incredibly proud of our head girl, who came 1st place in her age group too 🏆🏆! So much talent @StJohnStMichael @ForwardAs1Trust @RossendaleSSP @DbeManchester



St John with St Michael CE Primary Sch... @StJohnStMich... · Jun 15 ...

Well done to our school cricket team who are competing in the cricket tournament today. So far we lost our first match by 26 runs but won our second match by 6 runs 😊 keep up the good work 😊 @StJohnStMichael @DbeManchester @ForwardAs1Trust @RossendaleSSP



Created by:



YOUTH
SPORT
TRUST

Supported by:



St John with St Michael CE Primary Sc... @StJohnStMich... · Jun 14 ...

Our pupils enjoying their netball practice in the glorious sunshine! 🌞🌞🌞

🌞@ForwardAs1Trust @DbeManchester @RossendaleSSP



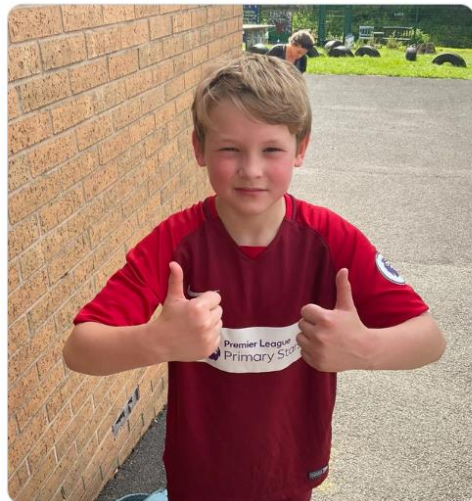
St John with St Michael CE Primary Sc... @StJohnStMich... · Jun 14 ...

Huge well done to our school football team! We won our first competitive match of the summer 3-2 against Britannia. The match was a nail-biter all the way to the end and we are incredibly proud of our team! #sport #values #FairPlay @ForwardAs1Trust @RossendaleSSP @DbeManchester



St John with St Michael CE Primary Sc... @StJohnStMich... · Jun 10 ...

It was a very close call between our outstanding goalkeeper and striker, but our player of the match is awarded to our striker, who both scored and assisted a goal. Masterclass performance which included hitting the bar and post! Huge well done 🙌 @ForwardAs1Trust @RossendaleSSP



St John with St Michael CE Primary Sc... @StJohnStMic... · May 25 ...

We had 8 amazing pupils competing in the @RossendaleSSP Cross Country competition this afternoon. We are so proud of them all for representing our school so well. They were incredible 🙌

What wonderful feedback from one of our parents too 🙌👏🏆

@ForwardAs1Trust @DbeManchester



Hello Mr Rooney

I took a few photos from todays cross country thought I'd pass them on for you to share in school.

All the children from our school were fantastic! I was very proud of how they supported each other and encouraged each other. A real credit to themselves, their parents and the school!!

St John with St Michael CE Primary Sc... @StJohnStMich... · Apr 20 ...

You know it's the summer term when the cricket set is out! 😊



Created by:



YOUTH
SPORT
TRUST

Supported by:



Signed off by	
Head Teacher:	Steven Rooney
Date:	07-07-2022
Subject Leader:	Lindsay Entwistle
Date:	07-07-2022
Governor:	Simon Bramwell
Date:	07-07-2022